



RE	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Nur	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS
	Harvest (Chr)	Diwali (Hin) Christmas (Chr)	Shrove Tuesday (Chr)	Wesak (Bud)	Easter (Chr)	Ramadan (Isl)
Rec	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS	CELEBRATIONS & FESTIVALS MYSELF & OTHERS	CELEBRATIONS & FESTIVALS MYSELF & OTHERS	CELEBRATIONS & FESTIVALS MYSELF & OTHERS
	Sukkot (Jud)	Hannukah (Jud) Christmas (Chr)	CHINESE NEW YEAR ASSEMBLY (Bud)	Wesak (Bud) Welcoming and naming ceremony (Hum)	Easter (Chr) Infant Dedication or Baptism (Chr)	Ramadan (Isl) Whispering the Adhan (Isl)
Year 1	CARING FOR THE WORLD	ASSEMBLY	WATER	CARING FOR EACH OTHER	LIGHT	FOOD
	Harvest (Chr) Story of Creation Chr The Holy Man and the Magic Bowl Story (Isl)	XMAS NATIVITY ASSEMBLY (Chr)	Communities express beliefs and values through water – Humanism (Hum) Baptism (Chr) Holy Water (Chr)	The langar (Sik) Rakshabandhan Festival and Bhai Dhuje (Hin) Aesop's fables (Hum) The parable of the good Samaritan (Chr) The miracle of the feeding of the five thousand (Chr)	Pascal candle at Easter (Chr) Use of candles and lamps (Mix) Allah as Light / Watching the moon (Isl)	Ramadan Fasting and Iftar Meal (Isl) Saying Grace & Blessing at meal times (Mix) Prashad (Hin) (Sik)
Year 2	FOOD	LIGHT	CARING FOR THE WORLD	WATER	CARING FOR EACH OTHER	ASSEMBLY
	Harvest (Chr) Rosh Hashannah (Jud) Communion (Chr)	Fireworks (Mix) Diwali lights (Hin) Hannukah lights (Jud)	Tu B'Shevat (Jud) Tree Shrines (Bud) (Hin) Holi Festival (Hin)	Communities express beliefs and values through water – Islam (Isl) Hinduism (Hin) Bah'I (Bah)	The story "A true bargain" (Sik) The story "Be my Guest" (Isl) The story of the Monkey King (Bud) The story of Lua, the American woman (Bah) The story of the Elephant and the Rabbit (Jai)	RAMADAN ASSEMBLY (Isl)



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Year 3	<p>SIKHISM</p> <p>Sikh beliefs about God</p> <p>Sikh practices which express their belief in the equality of all people</p> <p>Life stories of Guru Nanak and Guru Gobind Singh</p>	<p>CHRISTIANITY</p> <p>Christianity is a world religion with local and global differences</p> <p>Christians experience God as Father, Son and Holy Spirit</p> <p>Christian belief in Jesus as both divine and human through an understanding of Christmas</p>	<p>SYMBOL</p> <p>What objects are special to the children and understand some objects express special meaning for different religions</p> <p>The most recognised symbols of some traditions and begin to understand how they represent those traditions</p> <p>Some religions use colours to express meaning and feelings</p>	<p>CHRISTIANITY</p> <p>Jesus is an example for Christians in the way he chose disciples and friends</p> <p>Personal responses to light and dark and experiences of loss and hope</p> <p>Christian worship as a community and as individuals</p>	<p>ASSEMBLY</p> <p>EASTER ASSEMBLY (Chr)</p> <p>Main events in the life and death of Jesus and celebrated through Easter</p>	<p>RULES FOR LIVING</p> <p>Rules for living reflect the values of a tradition and present an ideal to be aspired to</p> <p>Some traditions there are no absolute rules but families and individuals guide their actions by values such as compassion</p> <p>Commitment to a tradition can involve obligations which can strengthen commitment and an understanding of a tradition</p>
	<p>HINDUISM</p> <p>Hinduism traditions and Hindus respect the path chosen by others in other religions</p> <p>Hindus believe that God is One and Formless but may be understood and approached in different ways</p> <p>Hindus approach God through different traditions : Vaishnavite, Shaivite and worship through the Goddess</p>	<p>ASSEMBLY</p> <p>DIWALI ASSEMBLY (Hin)</p>	<p>HINDUISM</p> <p>Hindus believe God becomes present in human form at times of great need</p> <p><i>puja</i> and stories about different deities help many Hindus to understand and get close to God</p> <p>Hindus, <i>puja</i>, the worship of their family or community deity, is their main approach to God</p>	<p>PEOPLE OF FAITH</p> <p>Meaning of faith and how different types of faith have motivated some key figures and influenced their lives and social action</p> <p>The life and work of some key figures and how they have inspired the funding and work of organisations</p> <p>To consider the part that faith plays in children's own lives</p>	<p>PLACES OF WORSHIP</p> <p>A place of worship and its features express the identity and beliefs of its community And there are different types of places of worship within one religion</p> <p>The range of uses for places of worship : celebrations, services, educational and social activities</p> <p>Appropriate ways to behave and show respect in places of worship</p>	<p>PRAYER AND WORSHIP</p> <p>What prayer, reflection and meditation mean to different people and in different traditions</p> <p>Prayer and worship can be public or private, communal or individual</p> <p>How rituals of worship take a variety of forms</p>
Year 4						



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Year 5	<p>ISLAM</p> <p>Muslim belief in the revelation of Allah through the pattern and order of the natural world</p> <p>Muslim belief in Allah as One, infinite and without partners</p> <p>Five pillars of Islam are fundamental requirements for Muslims</p>	<p>ISLAM</p> <p>The Quran to the Prophet Muhammad, its significance</p> <p>Muslims know about Allah and the world through the Quran</p> <p>Prophet Muhammad as a source of guidance for Muslims</p>	<p>BUDDHISM</p> <p>How Buddha gave up everything and achieved Enlightenment</p> <p>Buddhist teachings of Middle Way, the Eightfold Path & the impermanence</p> <p>To explore the symbolism of key Buddhist objects</p>	<p>ASSEMBLY</p> <p>WESAK ASSEMBLY (Bud)</p>	<p>MARRIAGE, RELATIONSHIPS AND LOVE IN RELIGIONS</p> <p>Marriage, Relationships & Love in...</p> <p>Christianity & Humanism</p> <p>Islam & Judaism</p> <p>Hinduism, Sikhism & Buddhism</p>	<p>BIRTH & DEATH</p> <p>Birth and naming ceremonies in different religions</p> <p>How faith communities respond to loss</p> <p>What, if anything, happens after death</p>
	<p>ASSEMBLY</p> <p>SUKKOT/HARVEST ASSEMBLY (Jew/Chr)</p>	<p>JUDAISM</p> <p>Jewish Prayer and Worship</p> <p>Jews express and celebrate the importance of the Sefer Torah</p> <p>Meaning of atonement, forgiveness and new beginnings through Rosh Hashanah and Yom Kippur</p>	<p>JUDAISM</p> <p>Jewish practices in the home, faith, values and history : the mezuzah, Shabbat and Pesach</p> <p>Living according to God's commandments demonstrates the love of God</p> <p>To respond to some Jewish expressions of God as Creator</p>	<p>DIVERSITY IN OUR COMMUNITY</p> <p>The home and faith communities which the children are part of</p> <p>Communities are strong and achieve by working together</p> <p>Sometimes different communities are against each other</p>	<p>SACRED & SPECIAL BOOKS</p> <p>Know which key texts are associated with main faith traditions and importance of authority of texts</p> <p>The Tenakh, Bible and Quran have stories in common and that their traditions have a shared heritage</p> <p>Members of different traditions are inspired and guided by writings which are sacred or important to them</p>	<p>PILGRIMAGE</p> <p>Share experiences of journeys to special places and some places are particularly special to different traditions</p> <p>The difference in importance of pilgrimage within traditions</p> <p>Pilgrimage often expresses central beliefs of a tradition and someone can be affected by going on a pilgrimage</p>
Year 6						